First Semester Mathematics ALGEBRA

Time: Three hours Maximum: 70 marks

Answer ONE question from each unit.

All questions carry equal marks.

UNIT I

- 1. (a) Define a group and provide two non-trivial examples. Prove that the inverse of the inverse of an element is the element itself.
 - (b) Prove that a subset H of a group G is a subgroup if and only if it is non-empty and for all $a, b \in H$, $ab^{-1} \in H$.

Or

- 2. (a) Define a homomorphism between two groups. Prove that the kernel of a group homomorphism is a normal subgroup.
 - (b) Prove that the image of a group homomorphism is a subgroup of the codomain group.

UNIT II

- 3. (a) Define permutation group and illustrate S_3 with all its elements and their composition table.
 - (b) State and prove Cayley's theorem. Give an example of a group isomorphic to a permutation group.

Or

- 4. (a) State and prove the First Sylow Theorem.
 - (b) A group GGG has order 30. Determine the possible number of Sylow-5 subgroups and show your work.

UNIT III

- 5. (a) Define a ring with two examples. Show that Z_n commutative ring with unity.
 - (b) Define an ideal. Prove that the kernel of a ring homomorphism is an ideal.

- 6. (a) Prove that every finite abelian group is isomorphic to a direct product of cyclic groups of prime power order.
 - (b) Show that $\mathbb{Z}_6 \cong \mathbb{Z}_2 \times \mathbb{Z}_3$

UNIT IV

- 7. (a) Define Euclidean domain and show that Z is a Euclidean domain.
 - (b) Show that every Euclidean domain is a Principal Ideal Domain (PID).

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- 8. (a) Let $f(x) = x^3 + 2x^2 x 2 \in Q[x]$. Factor f(x) over Q.
 - (b) Define polynomial ring. Prove that Q[x] is a Euclidean domain.

UNIT V

- 9. (a) Define a vector space over a field with an example. Show that the set of all ordered pairs $(x, y) \in \mathbb{R}^2$ is a vector space over \mathbb{R} .
 - (b) Prove that every finite-dimensional vector space has a basis.

- 10. (a) Define dual space. Prove that $\dim(V^*) = \dim(V)$ when V is finite-dimensional.
 - (b) Let $V = R^3$. Find the dual basis corresponding to the standard basis.

First Semester

Mathematics

ANALYSIS - I

Time: Three hours

Maximum: 70 marks

Answer ONE question from each Unit.

All questions carry equal marks.

 $(5 \times 14 = 70)$

UNIT I

- 1. (a) Define upper and lower limits of a sequence. Show that every bounded sequence has a convergent subsequence.
 - (b) Prove that if a series is absolutely convergent, then it is convergent.

Or

- 2. (a) State and prove the Ratio Test for convergence.
 - (b) Test the convergence of the power series:

 $\sum_{n=1}^{\infty} \frac{x^n}{n}$ for different values of xxx.

UNIT II

- 3. (a) Prove that a continuous function on a connected set takes all intermediate values (Intermediate Value Theorem).
 - (b) Show that a continuous function on a closed interval is bounded and attains its maximum and minimum.

Or

- 4. (a) Define infinite limit and limit at infinity. Show that $\lim_{x\to\infty}\frac{1}{x}=0$.
 - (b) Discuss the types of discontinuities with examples.

UNIT III

- 5. (a) Prove that if f has a local maximum at ccc, and is differentiable at c, then f'(c) = 0.
 - (b) State and prove Rolle's Theorem with geometric interpretation.

- 6. (a) Show that if a function f is twice differentiable and f'(x) > 0, then f is convex.
 - (b) Use Taylor's theorem to approximate e^x at x = 0. Using third-degree polynomial and estimate the error.

UNIT IV

- 7. (a) Define and prove the linearity of Riemann-Stieltjes integral.
 - (b) Evaluate $\int_{1}^{3} x^{2} d[x]$, where [x] denotes the greatest integer function.

Or

- 8. (a) Let $r(t) = (e^t, \ln t)$. Find r'(t).
 - (b) Discuss the continuity of vector-valued functions and state conditions for differentiability.

UNIT V

- 9. (a) Prove that integration and differentiation can be interchanged under certain conditions.
 - (b) Let $f(x) = x^2$. Find the arc length of f from x = 0 to x = 1.

- 10. (a) Let $r(t) = (t, t^3)$, $0 \le t \le 1$. Compute the integral $\int_0^1 r(t) dt$.
 - (b) Define a rectifiable curve and prove that a differentiable curve with continuous derivative is rectifiable.

First Semester

Mathematics

DIFFERENTIAL EQUATIONS

Time: Three hours Maximum: 70 marks

Answer ONE question from each Unit.

All questions carry equal marks.

 $(5 \times 14 = 70)$

UNIT I

- 1. (a) Define a linear differential equation of first order. Give an example.
 - (b) Solve the equation:

$$\frac{dy}{dx} + 2y = \sin x$$

Or

- 2. (a) Define homogeneous second order linear differential equation with constant coefficients.
 - (b) Solve the differential equation.

$$\frac{d^2y}{dx^2} - 3\frac{dy}{dx} + 2y = 0$$

UNIT II

- 3. (a) Define linear dependence and independence of solutions.
 - (b) Compute the Wronskian of

$$y_1(x) = e^x$$
 and $y_2(x) = xe^x$.

- 4. (a) Explain the wronskian and its significance in determining linear independence.
 - (b) Show that the wronskian of two linearly independent solution is non-zero.

UNIT III

- 5. (a) Define a second-order linear differential equation with variable coefficients.
 - (b) Solve the equation using reduction of order:

Given one solution $y_1 = x$, find the general solution of $x^2y'' - 3xy' + 4y = 0$.

Or

- 6. (a) Describe the method of reduction of order solving a second solution.
 - (b) Solve $x^2y'' + xy' y = 0$.

UNIT IV

- 7. (a) Define regular singular point.
 - (b) Solve the Euler equation:

$$x^2y'' - 3xy' + 4y = 0$$

Or

- 8. (a) What is a regular singular point? Explain with example.
 - (b) Solve the equation using Frobenius method:

$$x^2y'' + xy' + (x^2 - 1)y = 0$$
.

UNIT V

- 9. (a) Define an exact differential equation.
 - (b) Determine whether the equation is exact and solve:

$$(2xy + y^3)dx + (x^2 + 3y^2x)dy = 0.$$

- 10. (a) Define and give an example of variables separable equation.
 - (b) Solve $\frac{dy}{dx} = \frac{x+y}{x}$, y(1) = 0.

First Semester

Mathematics

TOPOLOGY

Time: Three hours Maximum: 70 marks

Answer ONE question from each Unit.

All questions carry equal marks.

 $(5 \times 14 = 70)$

UNIT I

- 1. (a) Define a metric space. Give two examples that are not subsets of \mathbb{R}^n .
 - (b) Show that a continuous function $f:(X,d)\to(Y,\rho)$ maps convergent sequences to convergent sequences.

Or

- 2. (a) Prove that the open ball B(x,r) is an open set in a metric space.
 - (b) Show that R with the usual metric is a complete space.

UNIT II

- 3. (a) Define a topological space. Give two non-metric examples.
 - (b) Prove that any union of open sets is open in a topological space.

Or

- 4. (a) State the axioms that define a topology.
 - (b) Let $X = \{a, b, c\}$. List all topologies on X.

UNIT III

- 5. (a) State and explain the Ascoli-Arzelà theorem.
 - (b) State and prove Tychonoff's theorem for finite products.

- 6. (a) Give an example of a compact space which is not sequentially compact.
 - (b) Prove that every compact metric space is complete and totally bounded.

UNIT IV

- 7. (a) Define T_0, T_1 and T_2 (Hausdorff) spaces with examples.
 - (b) Prove the Tietze Extension Theorem for normal spaces.

Or

- 8. (a) Give an example of a space that is T_1 but not T_2 .
 - (b) Prove that the real line R with usual topology is normal.

UNIT V

- 9. (a) Define connectedness and show that the image of a connected space under a continuous map is connected.
 - (b) State and prove the Urysohn Embedding Theorem.

- 10. (a) Prove that the continuous image of a connected space is connected.
 - (b) Let *X* be a compact Hausdorff space. Show how it can be embedded in a cube.

First Semester

Mathematics

ADVANCED DISCRETE MATHEMATICS

Time: Three hours Maximum: 70 marks

Answer ONE question From Each Unit.

 $(5 \times 14 = 70)$

All questions carry equal marks.

UNIT I

- 1. (a) Define tautology, contradiction and contingency with examples.
 - (b) Construct a truth table and determine whether the following formula is a $tautology(P \rightarrow Q) \lor (\neg P)$.

Or

- 2. (a) Explain the concept of duality law in prepositional logic.
 - (b) Reduce the statement

 $((P \to Q) \land (Q \to R)) \to (P \to R)$ and verify whether it is a tautology.

UNIT II

- 3. (a) What is consistency of premises? Explain with an example using the indirect method of proof.
 - (b) Convert the following into prenex normal form and identify free and bound variables:

$$\forall x (P(x) \rightarrow \exists y Q(y,x)).$$

Or

- 4. (a) State and explain rules of inference in predicate logic.
 - (b) Using rules of inference, derive the conclusion:

Given:

- (i) $\forall x (P(x) \rightarrow Q(x))$
- (ii) P(a)

Prove Q(a).

UNIT III

- 5. (a) Define a finite state machine. Explain with an example how to construct a state table and diagram.
 - (b) Given a state table for a machine with three states A, B, C and input symbols {0, 1}, analyze the behavior and identify reachable states from A.

Or

- 6. (a) Differentiate between Mealy and Moore machines with suitable diagrams.
 - (b) Construct the state diagram for a machine that accepts binary strings ending with '01'.

UNIT IV

- 7. (a) Define a distributive lattice. Prove that every Boolean algebra is a distributive lattice.
 - (b) Let L={1,2,3,6} under divisibility. Determine whether LLL forms a lattice. Draw its Hasse diagram.

Or

- 8. (a) Prove or disprove: Every lattice is a Boolean algebra.
 - (b) Express the Boolean polynomial F(x,y,z) = xy + x'z + yz in minimal form.

UNIT V

- 9. (a) Define ideals and filters in lattices. Give examples.
 - (b) Construct a switching circuit for the Boolean expression F = AB + A'C and simplify it using Boolean algebra.

Or

- 10. (a) Explain the concept of minimal forms of Boolean expressions using Karnaugh maps.
 - (b) Simplify the Boolean function $F(A,B,C) = \Sigma(1,3,5,7)$ using a Karnaugh map and draw the resulting switching circuit.

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