

ASSIGNMENT 1

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2020

(Second Year)

Paper - I : VALUE EDUCATION AND HUMAN RIGHTS EDUCATION

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 Explain the significance of Value Education.
- 2 Bring out the need of education for human rights.
- 3 What is the value clarification model?
- 4 Bring out the concept of moral maturity.
- 5 Classify the rights of children at school level.
- 6 Identify the reasons for misusing human rights.
- 7 Outline the fundamental duties of human beings.
- 8 Draw the natural rights of human beings.
- 9 Write on culture and value in the Indian context.
- 10 Enlist the principles of human rights education?



ASSIGNMENT 2

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2020

(Second Year)

Paper - I : VALUE EDUCATION AND HUMAN RIGHTS EDUCATION

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 Explain the role of teachers in value education.
- 2 Enumerate the strategies for caring a child in school.
- 3 Explain the social action model in the Indian context.
- 4 Outline the anatomy of an educated person with morality.
- 5 Evaluate the historical perspective human rights education in India.
- 6 Explain in brief the various theories of human rights.
- 7 Write the functions of AP State Human Rights Commission.
- 8 How does human rights education enable of citizen to get empowered?
- 9 Explain the symbols of Indian culture with appropriate examples.
- 10 What are the major functions of National Human Rights Commission ?
- 11 What are the aims and objectives of Value education? What is the need for introduction of value education at secondary school level?
- 12 Review the history of children's human rights education and suggest the ways of means for protecting the rights of children.



ASSIGNMENT 1

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2020

(Second Year)

Paper - II : Educational Guidance and Counseling

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 Explain the significance of guidance.
- 2 What are the functions of guidance?
- 3 Explain the concept of educational guidance.
- 4 Briefly outline the need of guidance for special learners.
- 5 Bring out the scope of personal guidance.
- 6 What are the advantages of group guidance?
- 7 What are the principles of counseling?
- 8 What are the characters of good counselling?
- 9 What is organization and its principles?
- 10 Write the functions of student information center?



ASSIGNMENT 2

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2020

(Second Year)

Paper - II : Educational Guidance and Counseling

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 Explain the need of Guidance with examples.
- 2 What is the role of teacher in Guidance?
- 3 Explain the principles of educational guidance.
- 4 Define the concept of induction programme.
- 5 Explain the need of family guidance.
- 6 What are the techniques of group guidance?
- 7 State the significance of scoring and interpretation of test scores.
- 8 Explain the role of the guidance changing the personality of the child.
- 9 List out different guidance services.
- 10 Explain the evaluation of guidance programme.
- 11 Enumerate the essential components of counseling and evaluate the ethical standards in counseling.
- 12 What are the tests of intelligence, aptitude, creativity, interest and personality in Guidance services? Give examples.



ASSIGNMENT 1

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2020

Second Year

Paper - III : Management and Planning and Economics of Education

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 What is Educational administration?
- 2 Differentiate between management and leadership?
- 3 What are the principles of educational planning?
- 4 What is rate of social demand approach?
- 5 Outline the key aspects of process of planning.
- 6 What are the sources of school educational finance?
- 7 Define 'economics of education'.
- 8 What is capital formation?
- 9 What are the poverty indicators?
- 10 Write the causes of unemployment.



ASSIGNMENT 2

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2020

Second Year

Paper - III : Management and Planning and Economics of Education

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 Explain the historical perspective of educational management.
- 2 Discuss the role of Centre in educational administration.
- 3 Appraise the significance of educational planning.
- 4 Outline the steps in educational planning.
- 5 Differentiate plan and non plan expenditure.
- 6 What are merits of resource mobilization?
- 7 Is education as consumption or investment?
- 8 State the impact of globalization on education.
- 9 What are the benefits of education?
- 10 What is internal efficiency of Indian educational system?
- 11 Delineate the various approaches of educational planning with special reference to manpower forecasting.
- 12 Explain the taxonomy of educational benefits with special reference to the cost effectiveness analysis in Indian elementary education.



ASSIGNMENT 1

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2019

Paper - IV : Elementary and Environmental Education

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 What are the problems of Elementary Education?
- 2 What are the aims of NPE -1986.
- 3 What are the determining factors for school effectiveness?
- 4 Suggest remedies for low achievement in rural schools.
- 5 What are the objectives of APPEP.
- 6 What are the problems of non detention system in India.
- 7 State the aims of Environmental Education.
- 8 Explain the relationship between man and environment.
- 9 Differentiate between environment and ecosystem.
- 10 What is environmental heritage?



ASSIGNMENT 2

M.Ed. DEGREE EXAMINATION, JUNE/JULY - 2019

Paper - IV : Elementary and Environmental Education

MAXIMUM MARKS :30

ANSWER ALL QUESTIONS

- 1 Analyze the objectives of elementary education.
- 2 What are the issues and challenges in secondary education?
- 3 State the directive principles of state policy with special reference to Article 45.
- 4 What are the reasons for rationalization of schools in A.P.?
- 5 Suggest for reducing gender disparities in schools?
- 6 Comment on the present programmes for out of school children.
- 7 What are the effects of sound pollution in schools?
- 8 Examine the aspects of Environmental Protection Act - 1986.
- 9 Explain the concept of water pollution and its influence on the achievement of a school Child.
- 10 What are the effects of deforestation on environment?
- 11 Critically evaluate the challenges and problems in the way of achieving universalisation of elementary education in India.
- 12 Analyze and synthesize the critical issues in environmental hazards and suggest suitable remedies.

