

M.SC DEGREE EXAMINATION, Model QP
Chemistry - First Semester
Inorganic Chemistry-I

Time : Three hours

Maximum : 70 marks

Answer ALL Questions.

Unit-I

- 1) a) How does VSEPR theory explain the structures of NH_3 and PCl_5 ? [4]
or
b) What are non-valence cohesive forces? Explain with examples.
- 2) a) Explain molecular orbital theory for triatomic molecules using BeH_2 and NO_2^- as examples. [10]
or
b) Discuss the role of d-orbitals in bonding in both transition and non-transition metal compounds.

Unit-II

- 3) a) Distinguish between static and dynamic Jahn-Teller effects. [4]
or
b) What is the nephelauxetic effect? Why is it important?
- 4) a) Compare high-spin and low-spin complexes of d^6 and d^7 ions. Calculate their CFSE values. [10]
or
b) Discuss the applications and limitations of Crystal Field Theory in explaining properties of transition metal complexes.

Unit-III

- 5) a) How does MOT explain π -bonding in metal complexes? [4]
or
b) Explain resonance in homoatomic and heteroatomic molecules.
- 6) a) Discuss experimental evidence for both σ and π bonding in transition metal complexes. [10]
or
b) Compare MOT with Crystal Field Theory. What advantages does MOT offer?

Unit-IV

- 7) a) What is the Irving-Williams series? Explain its significance. [4]
or
b) How does electronegativity relate to the HSAB principle?
- 8) a) Describe Bjerrum's method for determining formation constants. Compare it with Job's method. [10]
or
b) Explain the structure and metal-binding properties of macrocyclic ligands. How do they achieve selectivity?

Unit-V

- 9) a) Explain polyhedral skeletal electron pair theory for borane structures. [4]
or
b) Describe the preparation and structure of any two heteropolyanions.
- 10) a) Discuss the preparation, structures, and applications of boron-nitrogen ring compounds. [10]
or
b) Compare and contrast the structures of phosphorus-oxygen and phosphorus-sulfur cage compounds.

M.SC DEGREE EXAMINATION, Model QP
Chemistry - First Semester
Organic Chemistry-I

Time : Three hours

Maximum : 70 marks

Answer ALL Questions.

Unit-I

- 1) a) Explain aromaticity in fulvenes and azulenes. [4]
or
b) Describe the structure and aromatic character of cyclooctatetraenyl dianion.
- 2) a) Elaborate on the concept of aromaticity in benzenoid and non-benzenoid compounds with suitable examples and explain their stability. [10]
or
b) Discuss the aromatic character of cyclopentadienyl anion and fullerenes. Explain their structural features and stability.

Unit-II

- 3) a) Describe the synthesis and properties of pyrazole and imidazole. [4]
or
b) Explain the structure and medicinal importance of β -carotene.
- 4) a) Discuss the synthesis, properties, and reactions of quinoline, and isoquinoline. Explain their applications. [10]
or
b) Elaborate on the general methods of structure determination of terpenes. Discuss the synthesis and structure of α -terpeniol.

Unit-III

- 5) a) Explain E-Z nomenclature with examples. [4]
or
b) Describe the stereochemistry of compounds containing nitrogen and sulfur.
- 6) a) Discuss dissymmetric and asymmetric molecules. Explain the stereochemistry of compounds with more than one chiral center. [10]
or
b) Elaborate on the spectral and chemical methods for determining the configuration of geometrical isomers. Provide suitable examples.

Unit-IV

- 7) a) Explain attractive and repulsive interactions in conformational equilibrium. [4]
or
b) Describe the conformational effects on reactivity of diastereomers in cyclic molecules.
- 8) a) Discuss the steric and stereoelectronic factors affecting conformational stability. Explain with examples. [10]
or
b) Elaborate on the conformational analysis of butane, and ethylene glycol. Explain their energy profiles.

Unit-V

- 9) a) Explain the conformations of propylene and 1-butene. [4]
or
b) Describe the steric strain due to unavoidable crowding with examples.
- 10) a) Discuss the boat and twist boat conformations of cyclohexane. Compare their stability with the chair conformation. [10]
or
b) Elaborate on the conformational analysis of sugars. Explain its importance in understanding their biological properties.

M.SC DEGREE EXAMINATION, Model QP
Chemistry - First Semester
Foundation for Chemistry

Time : Three hours

Maximum : 70 marks

Answer ALL Questions.

Unit-I

- 1) a) Describe the principle of precipitation titrations with an example. [4]
or
b) What are the characteristics of an ideal indicator in titrimetric analysis?
- 2) a) Explain the types of complexometric titrations with special reference to EDTA titrations. Discuss their applications in analytical chemistry. [10]
or
b) Compare and contrast different types of titrimetric methods (acid-base and precipitation). Discuss their principles, advantages, and limitations.

Unit-II

- 3) a) Explain the F-test and its application in comparing the precision of two methods. [4]
or
b) Describe the measures of central tendency in analytical data.
- 4) a) Elaborate on statistical methods used for validation of analytical data. Discuss standard deviation, relative standard deviation, and confidence intervals. [10]
or
b) Explain the concept of significance testing in analytical chemistry. Discuss the applications of Student's t-test and F-test with numerical examples.

Unit-III

- 5) a) Compare the structure and reactivity of carbenes and benzyne. [4]
or
b) Explain the concept of cross-conjugation with examples.
- 6) a) Discuss free radicals and their involvement in organic reactions. Explain their generation, stability, and reactivity with suitable examples. [10]
or
b) Explain the role of electrophiles and nucleophiles in organic reactions. Give examples of different types of catalysts and describe their mechanisms of action.

Unit-IV

- 7) a) Explain the relationship between the order of a finite group and its subgroup. [4]
or
b) What are character tables and how are they used in group theory?
- 8) a) Elaborate on the symmetry elements and symmetry operations. Classify molecules according to their point groups with examples. [10]
or
b) Discuss the mathematical basis of group theory and explain how character tables are constructed. Illustrate with examples how they are applied to molecular problems.

Unit-V

- 9) a) Classify environmental segments with examples. [4]
or
b) Explain the chemistry of purines and pyrimidines.
- 10) a) Discuss the different types of environmental pollution. Elaborate on their sources, effects, and control measures. [10]
or
b) Describe the structure, classification, and functions of enzymes. Explain how their structure relates to their catalytic activity with suitable examples.

M.SC DEGREE EXAMINATION, Model QP
Chemistry - First Semester
Physical Chemistry-I

Time : Three hours

Maximum : 70 marks

Answer ALL Questions.

Unit-I

- 1) a) Define free energy functions and explain the Gibbs-Helmholtz equation. [4]
or
b) Explain the concept of partial molar quantities and the Gibbs-Duhem equation.
- 2) a) Discuss the entropy changes in reversible and irreversible processes. Explain entropy of mixing of ideal gases and the relationship between entropy and disorder. [10]
or
b) Derive Van't Hoff reaction isotherm and explain how it relates to free energy changes in chemical reactions. Discuss the thermodynamic derivation of Raoult's law.

Unit-II

- 3) a) Explain the Young-Laplace equation and its significance in understanding pressure differences across curved surfaces. [4]
or
b) Describe the principles of X-ray fluorescence spectroscopy and its applications.
- 4) a) Derive the Kelvin equation and explain its importance in understanding the vapor pressure of small droplets. Discuss capillary action in relation to surface tension. [10]
or
b) Explain the BET equation and how it is used for estimation of surface area. Discuss the catalytic activity of surfaces.

Unit-III

- 5) a) Define critical micelle concentration (CMC) and explain the factors affecting the CMC of surfactants. [4]
or
b) Differentiate between microemulsions and reverse micelles.
- 6) a) Classify surface active agents and explain the process of micellization in detail. [10]
or
b) Describe hydrophobic interactions and their role in the formation and stability of micelles.

Unit-IV

- 7) a) Explain liquid junction potential and methods for its determination. [4]
or
b) Write about concentration cells with and without transference.
- 8) a) Derive the Nernst equation and explain how equilibrium constants and pH can be determined from EMF data. [10]
or
b) Describe the Debye-Hückel-Onsager equation, its verification, and limitations. Explain the anomalous behavior of strong electrolytes.

Unit-V

- 9) a) Explain the steric factor in collision theory and its significance. [4]
or
b) Describe the primary and secondary salt effects in reactions in solutions.
- 10) a) Discuss the Lindemann mechanism for unimolecular reactions and the Lindemann-Hinshelwood theory. [10]
or
b) Explain chain reactions with reference to the rate laws of $\text{H}_2\text{-Br}_2$ reaction and the Rice-Herzfeld mechanism for the decomposition of acetaldehyde.