M.A. DEGREE EXAMINATION, MARCH 2023.

English

HISTORY OF THE ENGLISH LANGUAGE

- 1. Correct ALL of the following sentence and identify the unacceptable features:
 - (a) He wants that I should do it.
 - (b) He was late so he is scolded by the teacher.
 - (c) If I went to Hyderabad I would have brought the book.
 - (d) The secretary and the correspondent is in the office.
 - (e) The apple is tasting sweet.
 - (f) They have left for Delhi yesterday.
 - (g) I will inform you when my father will arrive here.
 - (h) The boys enjoyed during holidays.
- 2. Distinguish between the following pairs of words:
 - (a) Advice advise
 - (b) Complement compliment
 - (c) Emigrate immigrate
 - (d) Farther further
 - (e) Lay lie
- 3. Write an essay on Indo European family of languages.
- 4. Differentiate between human communication and animal communication.
- 5. Write a note on the characteristics of Middle English.

M.A. DEGREE EXAMINATION, MARCH 2023.

English

HISTORY OF THE ENGLISH LANGUAGE MAXIMUM: 30 MARKS ANSWER ALL QUESTIONS

- 1. Describe how French language influenced English language
- 2. Write short notes on two of the following
 - (a) Prefixes and suffixes
 - (b) Johnson's dictionary
 - (c) The British English and American English
 - (d) Attempts to reform the vocabulary
- 3. Explain briefly any ALL of the following process of word formation.
 - (a) False Etymology
 - (b) Back formation
 - (c) Compounding
 - (d) Telescoping
 - (e) Syncopation
 - (f) Abbreviation
- 4. Write short notes on ALL of the following processes of semantic changes.
 - (a) Specialisation
 - (b) Extension of meaning
 - (c) Generalisation
 - (d) Association of Ideas
 - (e) Polarisation
 - (f) Metaphorical application

- 5. Write an essay on English as a global language.
- 6. Explain the efforts made by grammarians to establish standard grammar.
- 7. Write a short notes on ALL of the following:
 - (a) Slang
 - (b) Grimm's law
 - (c) Received pronunciation
 - (d) Standardisation of English language
 - (e) Norman conquest

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year English SHAKESPEARE

- 1. Annotate any ALL of the following:
 - (a) That father, lost his, and the survivor bound In filial obligation for some term To do obsequious sorrow;
 - (b) O that this too solid flesh would melt,
 Thaw and resolve itself into a dew, I
 Or that the Everlasting had not fixed
 His canon 'gainst self-slaughter. O God, God.
 - (c) Let me not think on't; frailty, thy name is woman—
 A little month, or ere those shoes were old
 With which she followed my poor father's body
 - (d) I pray thee do not mock me fellow student, I think it was to see my mother's wedding.
 - (e) No more shall trenching war channel her fields, Nor Bruise her flowerets with the armed hoofs Of hostile paces.
 - (f) I know you all, and will awhile uphold The unyoked Humour of your idleness.
 - (g) I am accursed to rob in that thief's company the rescal hath removed my horse and tied him I know not where.
 - (h) I fear that you are another counterfeit; And yet, in faith, thou bearest thee like a king But mine I am sure thou art, whoe'er thou be And thus I win thee
- 2. Discuss the conflicts presented by the character of Hamlet.
- 3. Discuss the differences between Hamlet and Laertes.
- 4. How does Shakespeare present Henry IV as politically skillful?
- 5. Write an essay on the character of Falstaff in Henry IV Part I.

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year
English
SHAKESPEARE

- 1. Write critical analysis on Shakespeare's Hamlet as a tragedy.
- 2. Bring out the romantic elements in Shakespeare's Twelfth Night.
- 3. Why is the Tempest by Shakespeare considered a tragicomedy?
- 4. What are the major themes of Shakespeare's sonnets?
- 5. Write short notes on ALL of the following.
 - (a) Shakespearean comedy.
 - (b) Character of Olivia.
 - (c) Petrarchan sonnet and Shakespearean sonnet.
 - (d) Character of Olivia.
 - (e) Shakespearean tragedy.
 - (f) Autobiographical element in Shakespeare's sonnets.
 - (g) Character of Polonius.
 - (h) Soliloquy.

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year

English

MODERN LITERATURE — I (1550 - 1700)

- 1. Annotate any ALL of the following:
 - (a) In woman, than to study household good,
 - And good works in her husband to promote.
 - (b) For they are as men fallen out with the times, and think other men's harms a redemption of their own suffering,
 - (c) A sound magician is a mighty god:
 - Here, Faustus, tire thy brains to gain a deity.
 - (d) Men fear death, as children fear to go in the dark; and as that natural fear in children, is increased with tales, so is the other.
 - (e) As we erewhile, astounded and amaz'd,
 - No wonder, fall'n such a pernicious highth.
 - (f) Soldiers find wars, and lawyers find out still
 - Litigious men, which quarrels move,
 - Though she and I do love.
 - (g) At length from us may find, who overcomes
 - By force, hath overcome but half his foe.
 - (h) For perhaps they have heard some talk, Such an one is a great rich man, and another except to it, Yea, but he hath a great charge of children; as if it were an abatement to his riches.
- 2. How does Greek classical imagery function in Dr. Faustus?
- 3. Comment on the prose style of Bacon.
- 4. What is meant by Metaphysical poetry? Evaluate Donne as a Metaphysical poet by giving suitable examples.
- 5. Critically comment on the theme in "Paradise Lost Book-I".

(DEG03)

ASSIGNMENT - 2

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year

English

MODERN LITERATURE — I (1550 – 1700) MAXIMUM: 30 MARKS ANSWER ALL QUESTIONS

- 1. Would you consider Faustus as an over reacher Discuss.
- 2. Critically examine the conflict represented by external forces in Marlowe's <u>Edward II.</u>
- 3. <u>Absalom and Achitophel</u> is a brilliant satire of Dryden Discuss.
- 4. What is the duality of the "poetic faculty" according to P. B. Shelley in <u>A Defence of Poetry</u>?
- 5. Write a note on the theme and structure of "Paradise Lost" Book-IX.
- 6. Discuss The Way of the World as a comedy of intrigue.
- 7. Write short notes ALL of the following:
 - (a) Historical Drama.
 - (b) Tragic flaw.
 - (c) Imagery.
 - (d) Epic-similes.
 - (e) Chronicle Play.
 - (f) Three unities in the Drama.
 - (g) Heroic couplet.
 - (h) Satire and irony.

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year

English

${\bf MODERN\; LITERATURE\; II -- (1700-1850)}$

- 1. Annotate any ALL of the following:
 - (a) Had I thousand daughters, by Heaven! I'd as soon have them taught The black art as their alphabet!
 - (b) Hasty in everything, or it would not be Sir Anthony Absolute.
 - (c) Those who saw that they may employ conjecture to a certain degree, were willing to indulge it a little further.
 - (d) His characters are not modified by the customs of particular places, unpracticed by the rest of the world . . .
 - (e) Mine was it in the fields both day and night, And by the waters, all the summer long.
 - (f) But huge and mighty forms, that do not live Like living men, moved slowly through the mind.
 - (g) Heard melodies are sweet, but those unheard Are sweeter; thereof, ye soft pipes, play on;
 - (h) Still wouldst that sign, and I have ears in vain to thy high requiem become a sod.
- 2. Write an essay on the characteristic features of Keats' poetry.
- 3. Discuss Wordsworth's portrayal of his relationship with nature in <u>The Prelude</u> Book I.
- 4. Analyze Samuel Johnson's 'Preface to Shakespeare'.
- 5. Examine the view that <u>The Rivals</u> is a farce, not a comedy.
- 6. Discuss the rise of the English novel in the 18th century.

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year

English

MODERN LITERATURE II — (1700 – 1850)

- 1. Make a note on Pope's personal element in the poem <u>The Rape of the Lock</u>.
- 2. Evaluate The Rime of the Ancient Mariner as a ballad.
- 3. Write a critical note on the central theme of the novel Emma.
- 4. Write a critical essay on Lamb's prose style in his Essays of Elia.
- 5. Discuss Goldsmith's art of characterization in She Stoops to Conquer.
- 6. Discuss Shelley's Adonais as a pastoral elegy.

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year

English

$MODERN\ LITERATURE-III\ (1850-1950)$

- 1. Annotate any ALL of the following:
 - (a) We think of the key, each in his prison.
 - Thinking of the key, each confirms a prison?
 - (b) O God that madest this beautiful earth, when will it be ready to receive, thy saints? How long? O Lord, how long?
 - (c) God and the glory! Never care for again.
 - The present by the future, what is that?
 - (d) The long day wanes; the slow moon climbs; the deep
 - Moans round with many voices. Come, my friends.
 - (e) No fire issues from their lungs,
 - No black poison from their tails:
 - (f) Consequently it was only in the enterprises that were really simple and compassable by swift physical force, like the coronation and the Orleans campaign, that she was successful.
 - (g) That spurts across the field, the wheeling swallows,
 - Has nested in the trees and undergrowth.
 - (h) A scholar writing for the scholarly, he will, of course, leave something to the willing intelligence of his reader.
- 2. Write an essay on Ulysses as a dramatic monologue.
- 3. Bring out the portrayal of the Italian renaissance in Browning's 'Andrea Del Sarto".
- 4. Attempt a critical appreciation of Gunns "On the Move".
- 5. What possibilities of redemption for mankind do Eliot suggests in "The Wasteland"?

M.A. DEGREE EXAMINATION, MARCH 2023.

First Year

English

$MODERN\ LITERATURE-III\ (1850-1950)$

- 6. Evaluate St. Joan as a religious play.
- 7. Pater's essay on Style is a remarkable document on the art of writing. Explain.
- 8. Examine W.B. Yeat's as a poet of symbolism from your study of the poems prescribed.
- 9. Bring out the narrative technique in The Mayor of Casterbridge.
- 10. Write an essay on the depiction of women characters in <u>Sons and Lovers</u>.
- 11. The novel <u>To the Lighthouse</u> expresses two kinds of Truths Comment.
- 12. How does Waiting for Godot evoke man's loneliness?
- 13. Write a note on the cruelty of the Duke in "My Last Duchess".
- 14. Write short notes on ALL of the following.
 - (a) Drawing room comedy.
 - (b) Surrealism.
 - (c) Verse play.
 - (d) Interior Monologue.
 - (e) Play of Ideas.
 - (f) Symbolism in modern poetry.
 - (g) Myth and Literature.
 - (h) Oedipus complex.