Total No. of Questions: 6]

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B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year)

English (Paper - I) (Part - I)

Time: 3 Hours Maximum Marks: 70

<u>Section – A</u> Analysis Skills

- Q1) A) Read the following passage and answer the questions that follow. (5 \times 1 = 5)
 - It was five minutes since Dasa was gone when the youngest son cried, 'See there!' Our of a hole in the compound wall a cobra emerged. It glided along towards the gate, paused for a moment to look at the gathering in the veranda with its hood half-opened. It Crawled under the gate and disappeared along a drain. When they recovered from the shock they asked, 'Does it mean that there are two snakes here?' The college boy murmured, 'I wish I had taken the risk and knocked the water pot from Dasa's hand, we might have known what it contained.
 - i) From which lesson is this passage taken?
 - ii) Who is the author?
 - iii) What was seen out of the hole?
 - iv) Where did the snake disappear?
 - v) Why did the boy wish that he had knocked the water-pot?
 - B) Read the following passage and answer by choosing the right answer. (5 x 1 = 5) Indian culture has deep-rooted family values-parents make enormous sacrifices for their children, children consider it their duty to take care of aged parents. Unfortunately our attitude to the community is very different. We keep our homes spotlessly clean, when we go out we do not think twice before littering. We see serious problems around us but behave as if they are some one else's responsibility.

In the West, individuals understand that they have to be responsible to their community. They solve societal problems proactively. This is something we should learn. Successful societies are those that harmoniously combine loyalty to the family and loyalty to the community.

| | a) | How | are Indian family values? | |
|---------------|----------|---------|---|--------------------|
| | | i) | culture | |
| | | ii) | sacrifice | |
| | | iii) | deep-rooted | |
| | | iv) | careful | |
| | b) | How | is Indian attitude towards the community? | |
| | | i) | indifferent | |
| | | ii) | littering | |
| | | iii) | responsible | |
| | | iv) | none of the above | |
| | c) | In th | e west, how are people towards the community? | |
| | | i) | irresponsible | |
| | | ii) | responsible | |
| | | iii) | harmony | |
| | | iv) | none of the above | |
| | d) | Loya | alty to family and community makes a society. | |
| | | i) | successful | |
| | | ii) | problems | |
| | | iii) | loyal | |
| | | iv) | none of the above | |
| | e) | Sync | onym for the world 'loyal' is. | |
| | | i) | kind | |
| | | ii) | good | |
| | | iii) | accountable | |
| | | iv) | faithful | |
| Q2) A) | | | ne following sentences. | $(5 \times 1 = 5)$ |
| | a) b) | | shed the crocodile tears. | |
| | c) | | re is two apples on the table. Spectacles is in my pocket. | |
| | | • | of the students done their home work. | |
| | e) | He d | o not like tea. | |
| B) | Rev | write t | he sentences as directed. | $(5 \times 1 = 5)$ |
| | a) | Cow | s give milk. (change the voice) | |
| | | | | |

| | b) | He went out. (add a question tag) | | | |
|----|------|--|--|--|--|
| | c) | "I want that toy", said the boy. (change into indirect speech) | | | |
| | d) | My sister is taller than me. (change into positive degree) | | | |
| | e) | She did not return even at seven in the evening. (change into a complex | | | |
| | | sentence) | | | |
| C) | Cha | ange into direct speech. (2 \times 1 = 2) | | | |
| | a) | Rahul told Rohan to give him the book. | | | |
| | b) | The woman told him to come the next day. | | | |
| D) | Fill | in the blanks with correct forms to verbs given in the brackets. (5 \times 1 = 5) | | | |
| | a) | I (work) on the project now. | | | |
| | b) | They (prepare) for the exam well. | | | |
| | c) | She (like) soup. | | | |
| | d) | John (play) the violin. | | | |
| | e) | We (launch) a new programme. | | | |
| E) | Fill | in the blanks with suitable words given at the end of the list. (5 \times 1 = 5) | | | |
| | a) | He said he would the picture. | | | |
| | b) | They must their decision. | | | |
| | c) | You need not my permission. | | | |
| | d) | I will my work tomorrow. | | | |
| | e) | I could heavy weights. | | | |
| | | (complete, ask, paint, lift, make) | | | |
| F) | Rev | write the following set of jumbled sentences to make a coherent passage. (3) | | | |
| | a) | The next year did better still. | | | |
| | b) | Farming was once a holy art. | | | |
| | c) | In the first season my crop was good enough. | | | |
| | d) | I learnt to plant only a small piece of ground. | | | |
| | e) | People farm today with haste and thoughtlessness. | | | |
| | | | | | |
| G) | Wr | ite a dialogue between a mother and daughter discussing good habits. (3) | | | |
| H) | Wr | ite a paragraph using the following hints. (6) | | | |
| | | Women is not a commodity – generations of exploitation – freedom to choose her | | | |
| | car | eer, partner – better families – better society – better world – reforms in 21 st | | | |
| | cen | tury. | | | |

<u>Section – B</u> Descriptive Skills

Q3) Write an essay on ONE of the following: $(1 \times 5 = 5)$ a) Sketch the character of Dolly. b) Bring out Nehru's good qualities from his letter. How does Churchhill's speech inspire? c) **Q4)** Write short notes on any three of the following: $(3 \times 3 = 9)$ What is the central idea of the poem,, 'On killing a tree'. a) b) What is the significance of the title, 'Piano and drums'. c) Why does Masefield want us to laugh and be merry? d) Is Milton happy to be twenty – three. Summarize the poem, 'Sonnet to Science'. e) $(1 \times 4 = 4)$ **Q5)** Write an essay on one of the following: Discuss the appropriateness of the title, 'Lemon; Yellow and Fig'. a) b) Bring out the universal truth in, 'God sees the truth but waits'. Narrate the story, 'The Open Window' in your own words. c) Explain any two of the following: **Q6)** a) $(2 \times 2 = 4)$ My sister's coming over first. i) ii) I do wrestle a bit. You don't own the whole house, do you? b) Explain any one of the following: $(1 \times 4 = 4)$ Small is the worth i) Of beauty from the light retired. Join the jubilant song of the great stars sweeping by. ii)



(DTEL1)

Total No. of Questions: 07]

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B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M. DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year)

TELUGU (Paper - I)

Time: 3 Hours Maximum Marks: 70

Q1) ఈ క్రించి పద్యాలలో ఒకదానికి ప్రతిపదార్ధ తాత్వర్యము వ్రాయుము.

(6)

- a) విపలీత ప్రతిభాష లేమిటికి నుల్వనాథ యీపుత్రగా త్ర పలష్యంగ సుఖంబు సే కొనుము ముక్తాహార కర్వూర సాం ద్రపరాగ ప్రసరంబు చందనము చంద్రజ్యీత్తయుంబుత్రగా త్ర పలష్యంగమునట్లు జీవులకు హృద్యంచే కడున్ శాతమే
- b) అరయమిజేసి కోడలన కప్పడు దాసిగ జేసెనమ్హహా పురుషుని పాలికిం బతులు వోవగ వీరలతోన యేనుజె చ్వెర జని కోటరంబు దగ జేయుదునో యటుగాకపాడిమై వరవుడ మోడి చేయుదునో వాలకి మాధవ నిశ్రయింపుమా
- Q2) ಈ ಕ್ರಿಂದಿ ವಾನಿಲ್ 'ಅ' ಭಾಗಂ ನುಂడಿ ರెಂడింటికి 'ಆ' ಭಾಗಂ ನುಂడి రెండింటికి సందర్భ సహిత వ్యాఖ్యలు ప్రాయుము. $(4 \times 2 = 8)$

'అ' భాగం

- a) సూనృత వాక్యము వేలు చూడగన్
- b) ವಾರು బ్రాహ్హణులే యేకీడైన సైలంపగన్
- c) నిప్పన జెదలంటునే
- d) పేనుగు బిన్న వెలగపండు నాగనొప్ప

| 'e' | ಭಾರ | Sc |
|-----|-----|----|
| | | |

- a) ఈసురోమని మనుషులుంటే దేశమేగతి బాగుపడునోయ్
- b) చావలేదు ఆంధ్రుల మహోజ్వల చరిత్ర
- c) ಸಿಲಯಭ್ ಗ್ ಪಲಜ್ಜಿಕಿ ಜಿವಗಱೣೣ
- Q3) ఈ క్రించి వానిలో 'అ' భాగం నుండి ఒకదానికి 'ఆ' భాగం నుండి ఒకదానికి వ్యాసరూప సమాధానాలు

వ్రాయుము. $(2 \times 6 = 12)$

'అ' భాగం

- a) బెజ్జ మహాదేవి వృత్తాంతమును వివరింపుము.
- b) శకుంతల దుష్యంతుని సభలో ప్రసంగించిన అంశాలేవి?

'ఆ' భాగం

- a) శివపార్వతులు చిరు తొండనంబి దంపతుల్లి పలీక్షించిన విధమును వివరింపుము.
- b) ద్రౌపది తన భంగపాటును శ్రీకృష్ణునకు చెప్పిన విధమును వివరింపుము.
- Q4) ఈ දුංධ వానిలో 'అ' భాగం నుండి ఒకదానికి 'ఆ' భాగం నుండి ఒకదానికి వ్యాసరూప సమాధానము

వాయుము. $(2 \times 6 = 12)$

'అ' భాగం

- a) ದೆಸಭಕ್ಕೆ ಗೆಯ ಸಾರಾಂಸಮುನು ವಿವಲಂపುಮು.
- b) రాయప్రాలు వారు ఆంధ్రుల గత వైభవమును కీల్తించిన విధమును వివరింపుము.

'ఆ' భాగం

- a) విశ్వనాథవాలి కిన్నౌరసాని నడకలలోని సౌందర్యమును వివరింపుము.
- b) అరుంధతీ సుతుడు గబ్జిలంతో స్వీయ వృత్తాంతాన్ది విన్నవించుకున్న విధమును వివరింపుము.
- $\mathit{Q5}$) ಈ ಕ್ರಿಂದಿ ವಾನಿಲ್ ರಾಂಡಿಂಟಿಕಿ ಸಮಾಧಾನಾಲು ವ್ರಾಯುಮು.

 $(2 \times 6 = 12)$

- a) ఇందిర పాత్ర విశిష్టతను వివరింపుము.
- b) కాలాతీత వ్యక్తులు నవలలో ప్రతిఫరించె సాంఘిక పరిస్థితులను వివరింపుము.

| | d) | కాలాతీత వ్వక్తులు నవల నామసార్ధక్యతను వివరింపుము. | |
|-----|--|---|---------------------|
| Q6) | ఈ క్రి | ంది వానిలో ఐదింటిని విడదీసి సంధికార్యములు వ్రాయుము. | $(5 \times 2 = 10)$ |
| | a) | కణ్వా శ్రమంబు | |
| | b) | <u> </u> | |
| | c) | ఇక్కమారుడు | |
| | d) | ముఖారవిందుడు | |
| | e) | ఉగ్నలు వోసి | |
| | f) | కులాంగన | |
| | g) | చిత్రముల యాకృతి | |
| | h) | వలచినట్లు | |
| | i) | అన్నదమ్ములు | |
| | j) | - ವಿವ ್ವಱ | |
| Q7) | ఈ క్రి | ంది వానిలో ఐదింటికి విగ్రహవాక్యములు వ్రాసి సమాసములు తెలియజేయుము. | $(5 \times 2 = 10)$ |
| | a) b) | చివ్వదృష్టి పద <u>్</u> తాక్షి | |
| | b) c) | పద్తాక్షి అనుదినము | |
| | b)c)d) | పద్తాక్షి అనుబినము అసత్వము | |
| | b)c)d)e) | పద్ాాక్షి అనుబినము అసత్వము మాటనేర్వల | |
| | b)c)d)e)f) | పద్ాాక్షి అనుబినము అసత్యము మాటనేర్వల తపాశవనము | |
| | b) c) d) e) f) | పద్ాాక్షి అనుబినము అసత్యము మాటనేర్వల తపాశవనము | |
| | b) c) d) e) f) g) h) | పద్ాక్షి అనుబినము అసత్యము మాటనేర్వల తపాశవనము చంద్రసూర్యులు | |
| | b) c) d) e) f) g) h) | పద్ాక్షి అనుబినము అసత్యము మాటనేర్వల తపెళివనము చంద్రసూర్యులు పంకజనాభుడు వేయిగిశ్రములు | |
| | b) c) d) e) f) g) h) | పద్ాక్షి అనుబినము అసత్యము మాటనేర్వల తపాశవనము చంద్రసూర్యులు | |

 ${
m c})$ ಕಾಲಾತಿಕ ವ್ಯಕ್ತುಲು ನವಲ ದ್ವಾರಾ ರచಯುತ್ರಿ ಸಮಾಜಾನಿಕಿඩ್ಪಿನ ಸಂದೆಸಮೆಮಿ?

(DHIN1(NR))

Total No. of Questions: 8]

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B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M. /DEGREE **EXAMINATION, MAY - 2017**

(Examination at the end of First Year) HINDI (Paper – I (NR))

Time: 3 Hours Maximum Marks: 70

SECTION – A Q1) किन्हीं तीन की सन्दर्भ सहित व्याख्या कीजिए। $(3 \times 3 = 9)$ a) जिस समाज को लोग अपनी झुठे प्रशंसा सुनकर प्रसन्न होते हैं, वह समाज के प्रशंसनीय नहीं समझा जाता। b) भारतीय साहित्य को एकता का आदेश सदैव हमारे राष्ट्रीय एकता के लिए अक्षय श्रात रहा है और रहना चाहिए। c) अच्छी कविता अभ्यास से नहीं आती। d) ईष्या मनुष्य का चारिचिक दाष ही नहीं, प्रत्यत, इससे मनुष्य का आनन्द में भी बाधा पडती है। जन भी मनुष्य के हृदय में ईष्या का उदय होता है सामन का सय उस माध्यम सा दिखने लगता है। **SECTION – B** Q2) किसी एक पाठ का सारांश विशेषताओं सहित लिखिए। (10)a) ईष्शा तु ना गयी मेरे दिल से। b) भारतीय साहित्य की एकता। Q3) किसी एक पाठ का सारांश विशेषताओं सहित लिखिए। (10)a) नीलकान्त। b) कवि और कविता। Q4) किसी एक कहानी का सारांश विशेषताओं सहित लिखिए। (10)a) ठाकुर का कुआ। b) पुरस्कार। **Q5)** अपनी बहन की शादी पर अपने मित्र को आमंत्रित करते हुए एक पत्र लिखिए। (10)(अथवा)

नौकरी के लिए आवेदन पत्र देते हुए प्रधान अध्यापक के नाम पर पत्र लिखिए।

Q6) किन्ही दो प्रश्नों का जवाब दस पंक्तियों में लिखिए।

 $(2 \times 3 = 6)$

- a) हजारसिंह का चरित्र-चित्रण कीजिए।
- b) मधूलिका का चरित्र-चित्रण कीजिए।
- c) मालती का चरित्र-चित्रण कीजिए।
- d) जोखू का चरित्र-चित्रण कीजिए।

Q7) सब प्रश्नों का लिखना अनिवार्य हैं।

 $(10 \times 1 = 10)$

- a) शेर जंगल में रहता है। (लिंग बदलकर लिखिए।)
- b) लडका शोर मचाता है। (वचन बदलकर लिखिए।)
- c) राम पाठ पढता है। (वाक्य बदलकर लिखिए।)
- d) सरला उपन्यास पढती है। (भविष्यत काल में लिखिए।)
- e) उसने खाना खाता है। (वाक्य शुद्ध कीजिए।)
- f) किताब मेज ----- है (कारक चिहन लिखिए।)
- g) राम दशरथ को पुत्र है। (शुद्ध कीजिए।)
- h) मैंने एक आम खाया। (पूर्ण भूतकाल में लिखिए)
- i) लडके मैदान में खेलते हैं। (वचन बदलकर लिखए।)
- j) Wall (इस शब्द का अर्थ हिन्दी में लिखिए।)
- **Q8)** किन्हीं दो शब्दों का अर्थ हिन्दी में लिखकर वाक्यों में प्रयोग कीजिए।

 $(2 \times 2\frac{1}{2} = 5)$

- a) क्रोध
- b) आरंभ करना
- c) अनुभव
- d) यज्ञ
- e) मुसीबत

(DSAN1(NR))

Total No. of Questions: 6]

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B.A./B.Com./B.Sc./B.B.M./B.B.A./B.H.M. DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year) SANSKRIT (Paper – I(NR))

Time: 3 Hours Maximum Marks: 70

Answer the following

Q1) a) Describe the criticism of Siva by the celibate to turn Parvati's Mind? (8) ब्रह्मचारिणा कृतां शिवनिन्दां विशदयत?

OR / अथवा

- b) Write the story of Mritojjivana? 'मृतोज्जीवनं'नामोपाख्यानं लिखत।
- Q2) a) Explain the condition of the people in the Kingdom of Dasaratha? (8) दशरथस्य राज्ये प्रजानां स्थितिं विवृणुत?

OR / अथवा

- b) Explain the qualities of a scholar according to Viduraniti? विद्र्यनीतमनुसृत्य पण्डितलक्षणानि विशद्यत?
- Q3) a) Explain the favour done to the brahmin by Rajavahana. राजवाहनकृतां द्विजोपकृति विशद्यत?

OR / अथवा

- b) Write the story of "चतुरः शशकः" "चतुरः शशकः" - इति कथां लिखत।
- **Q4)** Answer the following with reference to the context. (any 3) ससंदर्भ लिखत।

 $(3\times 4=12)$

(8)

- a) धनैश्च सञ्चयैश्चान्यै: शक्र वैश्रवणोपम:।
- b) अनाह्त: प्रविशति अपृष्टो बहु भाषते।
- c) शरीरमाद्यं खलु धर्मसाधनम्।
- d) विनिर्गतो धूम इवावभासे।
- e) विनध्याटवीमध्ये भवान् किमित्येकाकी निवसति।
- f) आत्मार्थे पृथिवीं त्यजेत्।
- g) नक्षत्राणीव चन्द्रमा:।
- h) निन्दितानि न सेवते।
- **Q5)** Translate any two into English or Telugu:

| | न्ध्रभाषया वा आंग्लभाषया वा अनुवादं लिखत। तेथ सत्याभिसंधेन त्रिवर्गमनुतिष्टता। पालिता सापुरी श्रेष्टा इन्द्रेणामरावती।। | |
|----|---|--------------------|
| b) | यस्य कृत्यं नधानन्ति मन्त्रं वा मन्त्रितं परे। कृतमेवास्य जानान्ति स वै पण्डित उच्यते।। | |
| c) | अमित्रं कुरुते मित्रं मित्रं द्वेष्टि हिनस्ति च। कर्म चारभते दुष्टं तमाहुर्मूढयेतसम्।। | |
| d) | प्रयुक्त सत्कार विशेषमात्मना न मांपरं संप्रतिपत्तु मर्हसि। | |
| | यतः सतां संततगात्रि, संङ्गतं मनीषिभि साप्तपदीन मुच्यते।। | |
| a) | Write the forms of any three in the other numbers of the given persons. | $(3\times 2=6)$ |
| | त्रयाणां इतरवचनेषु रूपाणि लिखत। 1) गमिष्यति | |
| | 2) भवत् | |
| | 3) अपश्यत् | |
| | 4) लभे | |
| | 5) ऐच्छत् | |
| | 6) भाषे | |
| | 7) लिखाम 8) तिष्ठति | |
| 1. | | (4 0 0) |
| b) | चतुर्णां तत्तद्विभक्तिषु रूपाणि लिखत। | $(4\times 2=8)$ |
| | 1) रामेण 2) प्राच्या | |
| | फलस्य कवये | |
| | 4) धातारम् | |
| | 5) देवे | |
| | 6) पित्रे | |
| | 7) वरिणा | |
| ` | 8) नदी | |
| c) | Combine any four : चत्वारि सन्धत्त। | $(4 \times 2 - 9)$ |
| | 1) कपि + ईश: | $(4\times 2=8)$ |
| | 2) नव + उदय: | |
| | 3) गुरु + आज्ञा | |
| | 4) तत् + टीका | |

Q6)

- 5) कुर्वन् + एव
- 6) षट् + मुख:
- 7) तत् + लयः
- 8) नृप: + जयति
- d) Dissolve any three:

त्रयाणां विग्रहवाक्यानि लिखत।

- 1) समक्षम्
- 2) गुरुदक्षिणा
- 3) नरसिंह:
- 4) कुम्भकार:
- 5) रामकृष्णौ
- 6) सीतापति:
- 7) विद्यधनम्
- 8) अधर्म:

 \bullet

 $(3\times 2=6)$

(DBHM01)

Total No. of Questions: 10]

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B.H.M. DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year)

Basic Culinary Preparation (Part - II)

Time: 3 Hours Maximum Marks: 70

Answer any five questions

All questions carry equal marks

- **Q1)** Explain the principles of food storage.
- **Q2)** Explain the functions of various sections of kitchen.
- **Q3)** Classify Raw-Materials and explain their uses according to their functions.
- **Q4)** How do you prepare accompaniments and garnishes of sauces?
- Q5) Write a note on aims and objectives of cooking.
- **Q6)** Explain the storage of cereals and pulses. What are its kinds?
- **Q7)** Explain the structure and uses of vegetables, fruits and meat.
- **Q8)** What are the types uses and storage of floor used in Bakery?
- **Q9)** Write about stocks and soup. What is the classification of soup?
- **Q10)** Explain different methods of bread and cake making.



(DBHM02)

Total No. of Questions: 10]

[Total No. of Pages: 01

B.H.M. DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year)

Basic Food & Beverage Services (Part - II)

Time: 3 Hours Maximum Marks: 70

Answer any five questions

- All questions carry equal marks **Q**1) Discuss the Introduction to Catering Industry. Write a note on Do's and Dont's of a waiter. O2)Briefly explain the sales summary sheet and consumption sheet. *Q3*) *Q4*) Explain about maintenance of restaurant and service equipments. Q5)Discuss about the types of meals and also their services. Explain duplicate and triplicate control systems. *Q6*) Describe the rules of waiting at the table. Q7)What is Mise-en-scene? Explain briefly. 08) **Q9)** Discuss about the operating equipment in kitchen stewarding.
- Q10) What are the different courses of French classical menu and briefly discuss about it?



(DBHM03)

Total No. of Questions: 10]

[Total No. of Pages: 01

B.H.M. DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year)

(Part - II): Nutrition & Food Service

Time: 3 Hours Maximum Marks: 70

Answer any five questions All questions carry equal marks

- What are the functions of food? **Q1**) Q2)Explain the composition, classification and functions of Carbohydrates. Q3)Classify vitamins and explain them. *Q4*) Discuss the factors effecting meal planning. *Q5*) Briefly explain the classification of nutrients. Write a note on dehydration and ORT. *Q6*) What are the sources and deficiency of minerals? Q7)*Q8*) Explain the factors affecting RDA.
- **Q9)** Define Energy and explain need for energy BMR & SDA.
- Q10) What are the functions, sources, daily requirements of Fats?



(DBHM04)

Total No. of Questions: 10] [Total No. of Pages: 01

BHM DEGREE EXAMINATION, MAY - 2017

(Examination at the end of First Year)

Front Office Procedure

Time: 3 Hours Maximum Marks: 70

Answer any Five questions

All questions carry equal marks

- **Q1)** Briefly write a note on F & B services.
- **Q2)** Explain different classifications of hotels.
- **Q3)** What are common enquiries that are dealt daily.
- Q4) Discuss the qualities and skills of front office staff.
- **Q5)** Explain the advantages and disadvantages of registration card.
- **Q6)** Explain the procedure for checking in a guest with confirmed booking.
- **Q7)** Discuss the glossary of F.O. terms.
- **Q8)** Discuss room rack and room status board.
- **Q9)** Differentiate guaranteed reservation and Non-guaranteed reservation.
- **Q10)** What is the procedure for handling group arrival?

